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**Key Indicator - 7.2 Best Practices**

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| **Metric No.** |  |
| **7.2.1** | **Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.**  **Best Practices**  1.TITLE OF THE PRACTICE: **Covid-19 Vaccination camps**.  2.Objectives of the Practice:   * To reduce the spread of the pandemic * To provide for universal immunization of students, staff and community against diseases. * To encourage students and parents to get vaccinated. * To make students and local community aware of Covid-19. * To reduce pressure on the healthcare system.   3.The Context  The closure of educational institutions due to Covid-19 throughout the country had brought significant disruptions to educational system. To reduce and reverse the negative effects of Covid, there was a need to take various steps as teachers and administrations were unprepared for this transition. Holding vaccination camps in educational institutions was a important step in controlling and curving the pandemic**.** Our college was a front-runner in collaborating with the district administration and the health department to organize these camps.   1. The Practice:   Four one day camps and one five day vaccination camp was organized in our college as per detalis below:-  Covid-19 Vaccination Camps were organized in our College in collaboration with Civil Hospital, Ludhiana . Both. Covishield and Covaxin. Vaccines were administered to the faculty and students. The Senior Medical Officer, Dr. R.S. Chahal and Dr. Aman Kaushal supervised these camps that was ably initiated by our Principal Dr. Sarita Bahl. Besides maintenance of Covid - 19 appropriate behaviour, touch-less sanitization points were installed at the strategic spots. The very active NSS team also held many awareness programmes and campaigns to promote Covid appropriate behavior.  5. Evidence of success : Covid-19 vaccination camps proved to be a major step towards reducing the spread of the pandemic. The Covid-19 vaccination drive was the world's largest vaccination drive and our college contributed its bit in making this drive a success. As evident from the records, a total of - students and their family members were vaccinated, Student came forward readily for the vaccination. The initial reluctance and inhibitions regarding getting themselves vaccinated were shed away. Covid appropriate behaviour during the camps instilled confidence in them and developed trust in the vaccine. Not a single case of covid-19 amongst student was reported in our college. This is a sure evidence of success of the Covid-19 vaccination camps organized in our college  G. Problems encountered and resources required :  The nature of the pandemic and initial reluctance of students as well as their parents to get themselves vaccinated was a big hurdle in the success of the Covid-19 Vaccination camp. students had to be motivated to get themselves vaccinated to curb the spread of the disease.  A separate room was designated as the Covid-19 vaccination centre with all the required infrastructure and facilities for vaccination. A hand sanitizing machine was installed at the entry. A small waiting area was made available in the adjoining room for pre and post vaccination check up. Masks and sanitizers were made available at the entry of the vaccination centre. With the able guidance and mentorship of our Principal and the Management of the college, we were able to overcome all obstacles and successfully organised these camps.  **Best practice -2**  1.Title of the practice: Clean India Programme  2.Objective of the practice:  • To organise activities to clean waste mainly single use plastic waste.  • To involve all segments of the society to install awareness and feeling of pride among citizens to keep their surroundings clean .  • To propagate the mantra of “Clean India: safe India”  • To accelerate the efforts to achieve universal sanitation.   1. The context:   Cleanliness is not limited to any person or place; it is the responsibility of everyone to clean themselves as well as their surroundings to make India a clean India. “A clean India would be the best tribute India could pay to Mahatma Gandhi on his 150 birth anniversary in 2019”,said Prime minister of India, Sh Narendra Modi as he launched the “Swachh Bharat Abhiyan”at Rajpath in New Delhi. On 2nd October 2014, Swachh Bharat Abhiyan was launched throughout length and breadth of the country as a national movement.The compaign aimed to achieve the vision of a ‘Clean India’. This is how our institution also focused on making it as one of the best practices and contributed to Swachh Bharat Abhiyan.  4.The Practice:  In the month of October 2021, all the activities of “Clean India Program” campaign were formulated and finalised with the able guidance of our worthy Principal Dr (Mrs) Sarita Bahl. Key activities were:   * Collection of plastic waste from neighbourhood: Our NSS volunteers collaborated with the students and formed groups.Each group was assigned a specific area. All the hot spots of the area were identified and cleanliness drives were carried out at all those places. A total of 37 NSS volunteers participated in the drive. * Beautification of neighbourhood: NSS volunteers of the instruction participated in “Beautification of the neighbourhood drive. A total of 42 NSS volunteers participated in the drive which the students enthusiastically participated the “Tree plantation Drive” in surrounding areas of the college. * Keeping Area clean: NSS volunteers participated in the Cleanliness Drive to clean the workplace and college campus as a part of Clean India Program. A total of 34 NSS volunteers participated in the drive in which the main focus was on plastic waste collection and disposal.   5. Evidence of success: It is realized that behavioral changes in this society about healthy sanitation practices are needed to achieve the mission goals. Hence, emphasis is laid on conducting of awareness generation programs and students engagement in the reform process. The students are now conscious enough to keep their environment clean. They have developed the habit of throwing litter in the dustbin and they try to educate others also about the importance of sanitation and cleanliness.  6.Problems encountered and resources required: Although the drive was very successful, there were some initial hiccups. But with the hard work and dedication of the team, the desired results were achieved .It was difficult for the volunteers in the beginning to convince people regarding single Use plastic and other wastes, but changing the behavior of even a few people in every locality was indeed satisfactory . The human resource of the college was involved in various committees that had different modus operandi to their requirements. |